

English A Reading Instruction and Practice Activities**Reading Strategies: Recite and Review**

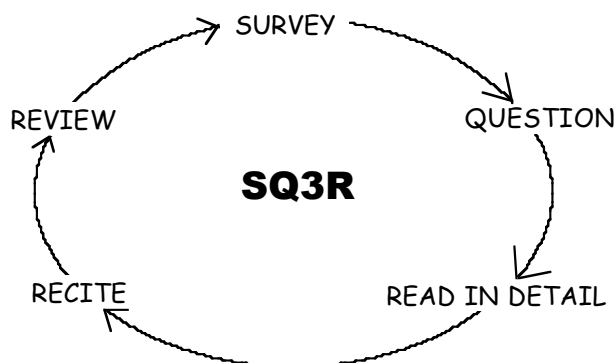
Today, we will look at the final two steps in the SQ3R system. They are **Recite** (朗読する) and **Review** (復習) and both are Post-Reading (読みの後) Strategies. Post-Reading Strategies are supposed to help you remember the material you have just read. The goal of any reading activity is to help you learn and remember new material. If you can't remember or use the material you have been reading then you have wasted your time. Recite and Review should help you keep the new information you have learned and be able to use it later when you need it.

Recite

In some ways Recite is the easiest and most difficult step in SQ3R, because all you need to do is talk about what you have been reading and learning. In some situations, you talk with yourself, but hopefully you can talk with your classmates. You should review what you have read: the story, the plot, the characters, etc. You should also talk about any problems you might have had understanding the text or any interesting points you might have found. Finally you should repeat out loud the answers to all the questions you may have made in the step Question. The main point is to talk **out loud** about the text and in that way it will help you understand better what you have learned AND identify any problems you might have had.

Review

This step is both a Post-Reading Strategy and a Pre-Reading Strategy. It is the last step in the SQ3R system and the first step. Review should be done at the end of a reading session and at the beginning. You should always try to use previously learned material to help you learn new material. When you are reviewing, you should go over all the notes you have taken to refresh your memory. You should also look at your New Word List to remind you of any new vocabulary you might face. Finally, you should try to guess what might happen in the story. This guessing about the future is called "making inferences" and it is an important part of Review. When you have done all these things, you are then ready to continue reading the next section of the text by starting the whole SQ3R system over with Survey.

THE READING PROCESS using SQ3R

Activity 1 Recite/Note Discussion In groups, read **out-loud** the notes you wrote on last week's handout for Chapter 3 (Activity 5). Compare your notes with your other group members and add any new or important information that you didn't have in your notes.

Activity 2 Recite/Question Discussion In groups, discuss the answers you wrote to the questions for Chapter 3 (Activity 6) on last week's worksheet. Compare your answers with your other group members and add any new or important information that you didn't have in your answers. If you and your group members have different answers, look at Chapter 3 again and decide on one answer.

"When Rain Clouds Gather" Chapter 4

Using All the Steps in SQ3R

Step 1: Survey

Activity 1 Look at the title of Chapter 4 on Page 22. With your group, answer the following questions.

- What is the title of Chapter 4? _____
- What do you think it means? _____
- WITH YOUR GROUP, discuss the illustration (挿し絵) from Chapter 4 of "When Rain Clouds Gather." In your discussion, you should try to answer the following questions. Who is in the illustration? What are they doing? How do you think this relates to the story? What is the setting? What objects can you see? etc. **DO NOT** read the story to answer these questions. Use your imagination and guess. After discussing, write a description (記述) of the illustration listed below. Write as much as you can about what you see in this illustration. Don't read the story! Use your **IMAGINATION!**

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Activity 2 By yourself, Review your New Word List for Chapters 1-3. Then, **skim** (read quickly and lightly) Chapter 4. While skimming, look for and underline all the **unknown words**, **new characters**, and **new place names**. Make a **New Word List** by copying all the **unknown words**, **new characters**, and **new place names** into the chart below. Then, with your group, help each other to look up the meanings of these words in your dictionary.

English	日本語	English	日本語	English	日本語

Step 2: Question

Activity 3 Look at the following questions and think about them while you are Reading in Detail.

- Who is Mma-Millipede?
- What did Chief Matenge say he would do to Makhaya?
- How did Dinorego say Chief Matenge would die? What did Makhaya think?
- Why had Dinorego and Mma-Millipede not been able to get married when they were young?
- Why did Mma-Millipede's questions *not* make Makhaya angry?
- Why did Mma-Millipede think Makhaya might make trouble in the village?
- How did Makhaya get his residence permit so quickly?
- This was a lucky month for the people of Golema Mmidi. Why?

Step 3: Reading in Detail

Activity 4 With the information from Survey and the questions from Question in mind, read Chapter 4 carefully. Then, read the chapter **AGAIN**. This time, after each page, stop, think, and then write notes on the **MAIN POINTS** of that page. Repeat this with each page of the chapter. Don't translate the story word for word. Include in your notes only the most important information from the story.

Chapter 4: Page 22

Step 4 Recite

Activity 5 Note Discussion In groups, read **out-loud** the notes you just wrote for Chapter 4. Compare your notes with your other group members and add any new or important information that you didn't have in your notes.

Activity 6 Question Discussion In groups, discuss the questions from Activity 3 and write the answers.
Chapter 4

1. Who is Mma-Millipede?

2. What did Chief Matenge say he would do to Makhaya?

3. How did Dinorego say Chief Matenge would die? Why did Makhaya disagree with him?

4. Why had Dinorego and Mma-Millipede not been able to get married?

5. Why did Mma-Millipede's questions not upset Makhaya?

6. Why did Mma-Millipede think Makhaya might make trouble?

7. How did Makhaya get his residence permit so quickly?

8. This was a lucky month for the people of Golema Mmidi. Why?

Activity 7 Work with your group and make 2 guesses about what you think *MIGHT* happen *NEXT* in the story. Use your *IMAGINATION* and be *CREATIVE*!

Guess 1

Guess 2

Answers to Questions on Chapter 4

1. Who is Mma-Millipede?

Mma-Millipede is an old woman who lives in Golem Mmidi. She and Dinorego are old friends and came from the same village. She live by herself now.

2. What did Chief Matenge say he would do to Makhaya?

He told Makhaya that he would make his life very difficult.

3. How did Dinorego say Chief Matenge would die? What did Makhaya think?

Dinorego thought that Chief Matenge's bad temper would kill him. Makhaya told Dinorego that he (Makhaya) was going to kill him.

4. Why had Dinorego and Mma-Millipede not been able to get married when they were young?

Dinorego and Mma-Millipede were planning to get married but a local chief wanted to marry Mma-Milipede, so they had to give up.

5. Why did Mma-Millipede's questions *not* make Makhaya angry?

Makhaya was not angry because could feel Mma-Millipede was kind and sincere. He also felt like she was acting like a mother to him.

6. Why did Mma-Millipede think Makhaya might make trouble in the village?

Mma-Millipede thought Makhaya was a very handsome, single man. He would make trouble because all the young women might fight over him.

7. How did Makhaya get his residence permit so quickly?

George Appleby-Smith had worked hard to make sure the residence permit came quickly.

8. This was a lucky month for the people of Golema Mmidi. Why?

Chief Matenge got so angry that Makhaya recieved his permit that he had a heart attack and had to spend a month in the hospital. While he was gone, Gilbert and Makhaya were able to start working on Gilbert's ideas to change Golema Mmidi. Everyone was much happier without Chief Matenge in the village.